

ANNUAL REPORT 2015



Azat Foundation - Balochistan

House.#.3, Street.#.3, Ahmedzai Colony, Sariab Road, Quetta- Balochistan

Tel:+92-81-2471742 Email: af@azatfoundation.org

Table of Contents

Table of Contents	02
Abbreviations/Acronyms	03
Message from Chairman	05
Message from Executive Director	06
Foreword by Head of Programs	07
About Azat Foundation	08
Where we work - Map of Balochistan	10
Organizational Structure	11
Board of Directors Profile	12
Creating a Conducive environment in Schools	13
By provision of missing facilities	
ILMPOSSIBLE – Take a Child to School (TACS)	17
Local Rights Programme (LRP)	21
Program for Poverty Reduction (PPR)	28
I am the Change (Award)	34

Abbreviations/Acronyms

AAPk	Action Aid Pakistan
AF	Azat Foundation
AVI	Azat Vocational Institute
BDC	Balochistan Development Consortium
BHU	Basic Health Unit
BoD	Board of Directors
CO	Community Organization
CIG	Common Interest Group
CPI	Community Physical Infrastructure
CRP	Community Resource Person
D.C	Deputy Commissioner
DWSS	Drinking Water Supply Scheme
EAC	
GBPS	Government Boys Primary School
GBHS	Government Boys High School
GGC	Government Girls College
GGHS	Government Girls High School
GGMS	Government Girls Middle School
HH	Household
IEC	Information, Education and Communication
KAP	Knowledge, Attitude and Practices
LDP	Locally Displaced People
LRP	Local Rights Programme
LSO	Local Support Organization
MPA	Member Provincial Assembly
PPAF	Pakistan Poverty Alleviation Fund
PPR	Program for Poverty Reduction
PTSMC	Parents Teachers School Management Committee
RAHA	Refugee Affected and Hosting Areas
SDGs	Sustainable Development Goals
ToT	Training of Trainer
UC	Union Council
UCDP	Union Council Development Plan
UN	United Nation
UNHCR	United Nations High Commissioner for Refugees
VO	Village Organization
EDO	Executive District Officer
CD	Community Development
CNN	Chagai NGOs Network
MDGs	Millennium Development Goals
NACA	National Alliance for Climate Action
NCHD	National Commission for Human Development
NGO	Non Governmental Organization

RTE	Right to Education
TACS	Take a Child to School
WATSAN	Water and Sanitation
WFP	World Food Programme
YAF	Youth Activist Forum

Message from Chairman

Dear friends & well-wishers'.

Warm Greetings,

The annual report of Azat Foundation for the year 2015 gives us a pleasant view of another successful year of unmatched success in the field of social and development sector working with and for the poor & marginalized people. The broad spectrum of activities and their success rate speak volumes about dedicated work taken up by Azat Foundation team.

Azat Foundation has made great developments since its inception including in the year 2015. The organization is marching ahead each year being more eventful than the previous one. There is still a lot to be done and I am confident that if we continue to invest time and energy with the same zeal, we will definitely make a difference in the lives of those we aim to serve. This will only be possible with the support of friends, our well-wishers, donors, volunteers, employees and of course right holders (communities) to bring qualitative change in the lives of marginalized people of Balochistan, let me acknowledge their support and cooperation and hope that this support would remain in future too.

I am really honored to be associated with the prestigious organization, Azat Foundation, which has made the life of, marginalized very meaningful.

I on behalf of all the BOD members appreciate and appraise the AF family for awaking new hope. Indeed, you have proved to be the real change makers in the society with a hope of bright future for deprived communities across Balochistan.

I am confident that we will succeed, with your kind support and tireless efforts.

Manzoor Ahmed Rahi
Chairman
Azat Foundation (AF)

Message from the Executive Director

I am pleased to present Azat Foundation's annual report for the year 2015. This year witnessed tremendous progress in terms of social mobilization outreach, provision of missing facilities in education sector, contributing in enrollment and maintaining retention of students at school level, Livelihood enhancement of marginalized, capacity building and building new partnerships.

The Azat Vocational Institute (AVI) maintained its upward progress and expansion of technical services to poor families. The Azat Vocational Institute (AVI) continued its operation as an autonomous specialized skill development and training institution. Being a subsidiary of Azat Foundation it maintained its focus on Skill enhancement of poor women and young girls.

UNHCR-RAHA, ActionAid, PPAF and British Council extended their support and emerged as important partners for Azat Foundation^[SEP] to initiate a large number of projects in^[SEP] the province. Azat Foundation is thankful to its partners, community activists and programme participants for their continued support and trust.

I am grateful to Azat Foundation Board of Directors for continuous guidance and support, which played pivotal role in AF's growth and successful implementation of the programme and a number of projects. The entire team including Head Office staff, Regional staff and support^[SEP] staff, all deserve my heartfelt gratitude for their dedication and belief in what they are doing.

The success of the programme would not^[SEP] have been possible without the continued support of the community activists, particularly women members of CO, VO and LSOs who have worked tirelessly to expand the breadth and depth of the development and poverty alleviation in their communities. I owe them special thanks and I am confident that we will continue our efforts with same zeal and passion in the coming years.

Mr. Zahid Ahmed Mengal

Executive Director
Azat Foundation (AF)

Foreword

During the year 2015, Azat Foundation (AF) has seen some significant milestones in terms of organizational development and program achievements. AF's long run strategic partnership with ActionAid Pakistan and the UNHCR-RAHA continued during this year and luckily AF entered into a partnership of a multispectral project for poverty reduction with Pakistan Poverty Alleviation Fund (PPAF) in District Awaran, one of the most deprived and disaster prone areas of the province.

Here I must acknowledge the commitment of Azat Foundation's staff who have been responding to emerging challenges professionally and working selflessly to perform their professional responsibilities efficiently in most deprived and troubled areas.

I am also grateful to various international partners and funding agencies for their continuous support and trust in AF's abilities to deliver on various projects that have been assigned to it.

It gives me great satisfaction to report that despite many challenges Azat Foundation was able to achieve most of its objectives during the reporting period and continues striving to realize the objective of social justice in our society. I am hopeful that with support from our partners we will keep on making progress towards the achievement of our collective goal – creation of a peaceful and prosperous society based on social justice and equity where every person can exercise their right to a life of dignity and have equal access to all the available resources on the earth.

Gul Khan Naseer Baloch

Head of Programs
Azat Foundation (AF)

About Azat Foundation (AF)

AZAT FOUNDATION is a not for profit and non – governmental organization, established on 17th February 2003 by a group of young development Professionals, human rights activists, researchers, media professionals and political activists. AZAT FOUNDATION got registered under The Voluntary Social Welfare Agencies (Registration and Control) Ordinance, 1961 (Registration No. EDO-CD/30) on 2nd June, 2005. On 8th November, 2008 Azat Foundation got registered under Societies Act 1860.

AF is engaged in advocacy, campaigning, community mobilization, research, networking, challenging anti poor policies, plans and actions at local, national and international level with different coalitions.

AF also works for development of unprivileged and less developed communities and responses disasters in disaster prone areas to make sure all human exercise equal rights and get equal opportunities of development.

The culture at AF is built on the foundation of the Vision, Mission, Objectives and Values. The four pillars (People, Service, Quality and Growth) represent our key categories for performance excellence. This four pillar format provides a balanced framework for the Strategic Positioning Plan and a structure for communication.

Vision

“A society with no poverty in which all people have admittance to all the resources and can enjoy their human rights”

Mission

Azat Foundation, Baluchistan is committed to **Excellence through Services**. We exist “to establish a society in which every person can exercise their right to a life of dignity and have equal access to all the available resources on the earth”.

Main Objectives

- To eradicate poverty by addressing the root causes.
- To work for the social-economic uplift of the communities and improvement in education, health and livelihoods through participatory community development activities
- To struggle for the restoration and protection of human rights of the communities, including the right to sustainable livelihood, basic social services, right to life and security as well as right to social and political participation

- To promote tolerance, unity and discipline to strengthen the Peace movement
- To strengthen institutions/ human resources in different sectors of life at all levels.

Values

- **Mutual respect**, requiring us to recognize the instinctive value of all people
- **Equity and justice**, requiring us to ensure equal opportunity to everyone, irrespective of race, age, gender, sexual orientation, class and ethnicity
- **Honesty and transparency**, being accountable at all levels for the effectiveness of our actions and open in our thoughts and communications with others.
- **Solidarity with the poor**, powerless and excluded will be the only bias in our commitment to the fight against poverty and injustice.
- **Humility in our presentation and behavior**, recognizing that we are part of a wider alliance against poverty and injustice

Organizational Strategy

Azat Foundation has adopted the strategy of mass mobilization and awareness, advocacy, campaigns and community development for achieving its goals. Azat Foundation strongly believes in participatory approach of community awareness and development actively involving the local communities and other key stakeholders in the process.

Affiliations/Network Memberships

1. Member of Noshki Development Network
2. Member of National Alliance for Climate Action (NACA)
3. Member of Pakistan Gender Coalition
4. Member of Chagai NGOs Network (CNN) (Presently chairs CNN)
5. Member of LRP Network of Action Aid International.
6. Member of Balochistan Youth Assembly.
7. Member of Balochistan Development Consortium (BDC).
8. Member of UN cluster on Food and WATSON

WHERE WE WORK

Geographically Balochistan is the largest province of Pakistan with scattered population of 10 million approximately, in 31 districts.

Azat Foundation (AF) has covered 12 districts of Balochistan during last 8 years, despite 04 regional offices (Noshki, Chagai, Kharan & Awaran) ; Azat Foundation has its Head Office in Quetta.

MAP OF BALOCHISTAN

Organizational Structure

BOARD OF DIRECTORS PROFILE

Mr. Manzoor Ahmed Rahi:-

Mr. Manzoor Ahmed Rahi is the Chairman of Azat Foundation (AF). His affiliation with Azat Foundation as a chairman is since 2009. He has been performing a significant role in the education sector, as he is a renowned Social worker and an educationist. He works as an upper umbrella along with six board members. His responsibilities are to ensure Organizational Governance, Assurance of Executive Performance, Board Governance and linkages with members.

Mr. Zahid Ahmed Mengal:-

Mr. Zahid Ahmed Mengal is the Executive Director of Azat Foundation (AF). His affiliation with Azat Foundation as an Executive Director is since 2007. He has experience of more than 15 years in development sector. He works as an Executive in upper umbrella of organization along with BoD. His responsibilities are to ensure Organizational Governance, Assurance of Executive Performance, linkages with Donors and overall management and administration of Azat Foundations'

Mr. Hayat Mohammad Khan

Mr. Hayat Mohammad Khan is member BoD in Azat Foundation (AF) since 2014. He is a renowned poet, writer and by occupation works as Lecturer in Government Degree College Noshki. He is author of two books and has experience of more than 05 years in development sector.

Ms. Shagufta Sharif:-

Ms. Shagufta Sharif is member BoD in Azat Foundation since 2014. She holds prominent status as an educationist in Education department, school section. She has experience of development sector as well.

Ms. Zar Naz Baloch:-

Ms. Zar Naz Baloch is member BoD in Azat Foundation since 2014. She holds prominent status as an educationist and has has experience of development sector as well. She is a women entrepreneur.

Mr. Abdul Bari

Mr. Abdul Bari is member BoD in Azat Foundation (AF) since 2009. He is a renowned social worker and by occupation works as Principal in Government Boys High School Dalbandin. He is a sports man and has served for more than 10 years on different positions with Sport Associations.

Mr. Roshan Khan

Mr. Roshan Khan is member BoD in Azat Foundation (AF) since 2009. He is a renowned social worker and by occupation works as educationist in education department. He has experience of more than 05 years in development sector.

1. Project Title: Creating a Conducive Environment in Schools by Provision of Missing Facilities in District Chagai.

Background:

Education plays the role of backbone in development of a nation but unfortunately Pakistan is one of the countries still facing this problem. Balochistan is the worst performing province in education sector in Pakistan with literacy rate of 45% and District Chagai is amongst the districts with lowest literacy rates in Balochistan.

District Chagai is a bordering district with Afghanistan at a distance of only 45 km, and has suffered due to influx of Afghan Refugees for the last three (03) decades, hosting more than 30,000 Afghan Refugees.

UNHCR has been providing humanitarian assistance to Afghan Refugees beyond the immediate needs of shelter and food to health, education and vocational training for livelihood improvement and self-reliance and, in 1995, direct food assistance from the World Food Programme (WFP) was withdrawn. The government did not confine Afghans to the camps and many drifted into Pakistani cities for work, and ceased to receive the humanitarian assistance available to the camp dwellers. Due to the continued internal factional and ethnic conflicts within Afghanistan, by the mid 1990s the estimated number of Afghans in Pakistan had swelled to 3.3 million putting strain on Pakistani social services and creating the need to address the overwhelming issue of what to do with so many displaced people.

On 25 March 2010, the Government of Pakistan made a decision to extend the validity of 1.7 million registered Afghans' Proof of Registration cards that allows them to temporarily stay in the country for three more years, alongside continued voluntary repatriation to Afghanistan, which is welcomed by UNHCR.

The aim of RAHA is to promote regional stability and compensate for the social, economic and environmental consequences wrought on Pakistani communities by the presence of more than 3 million Afghans over the past 30 years. The program will promote peaceful co-existence with local communities until conditions in Afghanistan are conducive for their return.

The overall objective of RAHA Program is to improve livelihoods, rehabilitate the environment and enhance social cohesion within communities of refugee-affected and hosting areas.

This Project is implemented in two UCs Dalbandin and Padag of district Chagai with support of UNHCR-RAHA and has improved the situation of Schools in focused villages.

The overall condition of education department and schools in UC Dalbandin is worse. Lack of basic facilities e.g. drinking water facility, lack of latrines for teachers and students, non availability of electricity, lack of class rooms and boundary wall in the limited number of schools is common.

Education department doesn't have enough funds to provide all these facilities in these schools and another factor is approval of schools on political interests' bases as they just construct a single room and schools is started. There is no proper plan with education department for provision of basic facilities in these schools in far-flung areas of district. All these issues contribute in low enrollment, dropouts, low literacy rate, health and hygiene issues amongst children etc.

All such issues need immediate attention on priority bases. Therefore this project was planned under RAHA program to resolve some of the issues in following schools/College:

1. Government Boys Primary School Killi Mohammad Waris, Padag
2. Government Boys Primary School Killi Wazir Khan Sanjrani, Dalbandin
3. Government Girls Middle School Killi Gharibabad, Dalbandin
4. Government Boys High School, Dalbandin
5. Government Girls College, Dalbandin

Project Interventions/ out puts:

The proposed project has been designed to create education friendly environment for 2248 students including 1709 local and 539 Afghan students. The project has made its significant contribution in terms of providing missing facilities and rehabilitating the existing facilities in 7 government schools in Dalbandin. An approximate population of 49850 has indirectly benefited from these interventions.

INDIRECT BENEFICIARIES						
Age Group	Male		Female		Total	
	in numbers	in %	in numbers	in %	in numbers	in %
0-4	7050	14.1%	6350	12.7%	13400	26.88%
5-17	5300	10.6%	5000	10.4%	10300	20.66%
18-59	9710	19.5%	9360	18.9%	19340	38.80%
60 and >	3508	7.1%	3302	6.7%	6810	13.66%
Total:	25568	51.3%	24282	48.7%	49850	100%

DIRECT BENEFICIARIES:

Name of Schools	Enrolment		
	Local	Refugees	Total
GGHS Dalbandin City	585	250	835
GG College	201	50	251
GBHS Dalbandin City	561	186	747
GGMS Killi Ghareeb Abad	189	29	218
GBPS Killi Wazir Khan	128	14	142
GBPS Killi Mohammad Waris	45	10	55
Total	1709	539	2248

Boundary walls are very necessary for school safety and security of students. After construction of the missing portions of boundary walls in GGM School Killi Ghareebabad , construction of new boundary wall for GBPS Killi Mohammad Waris and GBPS Killi Wazir Khan the security and safety issues of both schools have been resolved and students will continue their education in a safe environment.

Latrines are very necessary in Schools. Focused Schools; GBP School Killi Mohammad Waris GBPS Killi Wazir Khan and GGMS Killi Ghareebabad have big number of students and they were facing problems in this regard. After construction of latrines in these schools and repair of latrines in GBHS Dalbandin the hygiene issues in these schools has reduced and student are studying in an healthy environment.

GGM School Killi Ghareebabad has a huge enrollment of 218 students and old class rooms were not enough for students and many students had their classes out of the class room on muddy floor, after the construction of additional class room and pavement in school yard, it has resolved the issue of low capacity and now students have enough class rooms, it will also increase the enrollment in the next academic year.

GBPS Killi Mohammad waris did not had a proper building, the classes were held in a muddy Room provided by the community. through this project a complete new building; two class rooms, boundary wall, water tank and latrine has been constructed for students and now the students are studying in a conducive environment.

GBH School Dalbandin city did not had any Computer lab and students were facing problem in computer subjects. After Construction of computer lab and provision of latest computers in this school the computer classes are held regularly, that will increase the quality of education.

This project has reduced the average number of children from 55 to 30 pupils in each class and reduced the number of students studying out side from 53 to 32 per school on average.

Along with these 04 schools the GGHS Dalbandin and Govt. Girls College Dalbandin were facing shortage of furniture for students in classes and for examinations.

A large number of students in these focused schools had to sit on floor during the regular classes and even during exams due to lack of furniture. Azat Foundation and UNHCR-RAHA, through this project has provided furniture for students and teachers to 05 Government Schools and Girls College Dalbandin for 594 students and examination chairs for 800 students. Provision of furniture has reduced number of students from 764 to 170 pupils sitting on floor in these schools. It will contribute in improving the quality of education and creation of a conducive environment in schools and college for students and will result in increased enrollment.

=====

2. Project Title: ILMPOSSIBLE-Take a Child to School (TACs) – District Noshki & Quetta

Background:

Low enrollment and dropouts at primary school level is one of the biggest problems that hinder the efforts of Government in reducing illiteracy in the country. Government and International Organizations have implemented several projects to overcome this issue but have not been able to achieve their targets.

The British Council and EAC has initiated a joint venture with an innovative approach to involve young volunteers in enrollment campaign and keep follow-ups for at-least a year to ensure the enrolled children are not dropped out during that year, it is not only increasing enrollment but also ensures retention rate at primary school level.

The British Council and the EAC have come together to support and implement this project in over 60 Districts of Pakistan by improving primary school enrolment and retention by mobilizing young volunteers and communities.

By 2016 the programme aims to enroll 135,000 children aged 5 to 11 years in government primary schools and ensure that each child completes the primary school cycle. The project has 5 main components that the partner organizations implement and support:

- 1) Identification and training of Volunteer force (young people aged 18 to 32 years)
- 2) Utilizing the trained volunteers to run enrolment and retention campaigns
- 3) Activation and Mobilisation of Mohalla Committees to support enrolment and retention
- 4) Implementation of a Sport Training and Life Skill Education component titled 'DOSTI' in selected schools.
- 5) Managing and maintaining an online data base to track enrolments and retention for each child.

These goals and objectives will be achieved through a set of activities that will engage and train 14,500 young ILMPOSSIBLE volunteers, 250 MUHALLA Committees, 120 schools engaged in life skills education and sports, and mobilize civil society organizations, communities and district education offices to work alongside parents and children to increase enrolment and reduce dropout rates.

Area Background:

ILMPOSSIBLE-Take a Child to School is being implemented in five Union Councils (Mengal, Cityll, Keshangi, Anambostan & Daak) of District Noshki with a population of more than 90,000 and in 04 UCs (Kechibaig, Shahdinzai, Balilee & Panjpai) of District Quetta

The whole area lacks basic infrastructure i.e. educational, health and water supply facilities are inadequate. Schools that are very few in number do not function properly due to absence of teachers and lack of basic facilities. Similarly, the dispensaries are of no use because of lack of medicine, and absence of staff.

Programme Interventions/ Outputs:

Capacity building: Participants/volunteers are taken through a learning journey starting from a series of workshops to active engagement in their communities through their support to enrolment and retention in their communities. Each volunteer is assigned the task of identifying and enrolling 10 Out of School Children as per a pre-defined guideline and periodically updating their retention status. The workshops are based on Active Citizens modules developed by British Council. The capacity building strand aims to:

1. To develop leadership and advocacy skills and empower young people to play a pivotal role to bring positive social change within their communities and sensitize them towards identity and diversity, understand intercultural dialogue, be more aware of education issues as and develop skills to carry out successful mobilization within communities on promoting literacy and schooling of children.
2. To build networks within their communities collaborating with local government, community influencers, policy makers, educational institutions, media and civil society organizations to actively engage in supporting higher enrolment and retention in their communities.
3. To develop an understanding of diversity and difference ensuring inclusivity in terms of gender, disability, ethnicity, faith, and vulnerability.
4. To facilitate young people to understand the links between local and global issues and correlate the national and global resonance of local actions.

Institutional development of partner organizations will support the development of community networks, facilitators and train young people and access vulnerable and marginalized audiences. Trainers will demonstrate an increased capacity to promote cross-cultural working and support to young people. This strand will aim to:

1. Organize and deliver training of facilitators and establish a pool of facilitators who will be available to partner organizations for cascade of trainings.
2. Build institutional strength and partner capacity for programme development and delivery focusing on key areas such as project management, monitoring and evaluation and communication.

Youth-focused Civil Society Institutional Networks: Development of networks at community, local, provincial and national level to build a critical mass of support for young people to act as agents of change in their communities. Partner organizations are engaged with wider community organizations and youth groups within these forums to facilitate knowledge sharing, develop policy consensus, engage in wider advocacy and to provide opportunities for wider exposure and ensuring an element of sustainability for continued community work.

Support to Out of School Enrolment and Retention: Trained young participants are engaged with wider Community through the enrolment door-to-door campaign; convince parents of OOSC to enroll them at the nearest schools. This also requires coordination with local school teachers and heads.

Social Action projects targeting key community issues. Participants have developed a stronger understanding about the education infrastructure, quality and service issues. Each volunteer serves as a mentor for 10 identified out of school children by supporting their admissions alongside their parents and by regularly assessing their progress at school. The external community members and stakeholders are also engaged through the Mohalla Committees set up in all districts. The partner organization is responsible for coordinating the activities of both the volunteers and the community members.

Main Activities carried out during enrolment campaign in district Noshki:

1. Enrollment walk from EDO education Office to Press Club
2. Enrollment Seminar at District Hall, Noshki
3. Bi-Cycle rally by youth at district level
4. 4 Community level Rallies with the support of PTSMCs and youth
5. IEC Material distribution
6. Social Media Mobilization
7. Print Media Mobilization campaign
8. 20 PTSMCs held parents' assembly/meetings in their schools.
9. Coordination Meetings with District Government
10. Coordination meetings with stakeholders, e.g. NCHD, YAF, AAPk, PTSMCs, D.C Noshki etc.

Number of participants				
Male	Female	Youth	Children	Total
700	350	500	300	1850

Key Messages used on IEC Materials during the Campaign:

1. Every child in School
2. Education is our Basic Right
3. Education for all without any discrimination
4. More school and More students
5. Enroll every child age 6-12 in School
6. We want schools for every village
7. Students in school and teachers in class.

Main Achievements:

1. Very effective enrollment campaign launched and run by volunteers, schools, education department and Azat Foundation, which resulted in enrollment of 6500 Children in district Noshki and 2400 in District Quetta.
2. Four Mohalla Committees Formed in District Noshki and two in District Quetta.
3. A Gender Free Primary School reopened with the efforts of Mohalla Committee Gharibabad (Noshki), which enabled 37 students to continue their education.
4. Mohalla Committee Anambostan raised PKR.50, 000/- from a councilor and purchased and distributed sweaters among 56 poor students.
5. Mohalla Committee Dak got approved 5 classrooms from the District Government Noshki for the Boys' High School Darzicha UC Daak.
6. Provision of Mattress to the Primary school killi Mohammad Hassani by Mohalla Committee City II.
7. Regular Monthly Meetings of Mohalla Committees are conducted.

=====

3. Project Title: Local Rights Program (LRP-15) Noshki

Background:

Azat Foundation puts every effort into breaking the silence and ensuring that the voices of women are heard. The AF organized trainings and awareness sessions on gender/ patriarchy, Mother& Child health, women rights, early childhood marriages, disaster risk reduction and preparedness, capacity building of TBAs, Community awareness. Also conducted one day Advocacy seminar on "Access to quality education and our priorities", Skill development training on "Sewing, cutting cloths".

Azat Foundation believes that there is only one Education, and it has only one goal: the freedom of the mind. Anything that needs an adjective, be it civic education, or whatever-you-like education, is not education, and it has some different goal. Keeping in view the AF has facilitated the Education and Health departments to monitor the activities ensuring the provision of quality education, dropouts and child and mother health facilities respectively. LRP has continued its advocacy for access to quality education and different activities carried out under education theme.

Keeping in view the above circumstances ActionAid started its implementations as self implemented LRP in **August 2003** and focused on community mobilization & Participation, particularly youth mainstreaming to create alternate leadership for the area. In this regard 20 youth groups of the area formed a Youth Activists Forum along with 30 male community organization and 30 female community organizations and started struggle for the rights of people through interventions in the fields (given below) with collaboration of community, Government and other NGOs.

After completion of five and half years, ActionAid conducted LRP review and then LRP was transferred to a local partner Azat Foundation which started working with Action Aid since 1st January, 2009.

Area Background:

The Local Rights Programme consists of two Union Councils (AnamBostan & Daak) of District Noshki with a population of more than 25,000 in 55 Villages along the border of Afghanistan. The area is mainly populated by various lineages of a main and well-known Mengal tribe. Some other Baloch tribes also live in the area.

The major sources of livelihood are rain fed agriculture and livestock raring which depends again on seasonal rains due to that majority of the population live below poverty line. The area is one of the most vulnerable areas of district as the whole area faced the worst drought during 1996-2003. Area faces acute shortage of drinking water, most of the children and women spend their whole day in fetching water from 3 to 10 Kms distances away their villages. Which has

worst impacts on the health of women and children and most of the children are compelled to be out of school.

The whole area lacks basic infrastructure i.e. educational, health and water supply facilities are inadequate. Due to poor operation and maintenance by the government, most of the water supply facilities are non-functional. Schools that are very few in number do not function properly due to absence of teachers and lack of basic facilities. Similarly, the dispensaries are of no use because of lack of medicine, and absence of staff.

This is strictly a patriarchal society having no power with women. The role of women in decision making concerning marriages is limited with daughters having no real say in their marriages. Women are basically involved to perform household chores and fetch water. In case of any illness they are not taken to Doctor/hospital and are treated in traditional methods. Women are not given share in inheritance even. Most of the women do not possess National Identity Cards nor did they cast their vote in elections. Most of the women live in miserable conditions in the area as they do all household chores and fetch water from 5-10 Kms far from the village.

Project interventions /outputs:

Azat Foundation and Actionaid are committed to work with Human Rights Based Approach and struggling to make active agencies of people and empower them in order to claim their rights.

In the beginning it was very hard for actionaid to work on advocacy and mobilization and for the rights of the people, but when all the service provider organizations went off then the people fully accepted actionaid and its approach. The communities now favour and trust only actionaid because actionaid has been among them since 2003.

Azat Foundation has been implementing this project since 2009 in 32 villages of two Union councils (Daak and Anambostan) in District Noshki.

- 06 Community Schools have been established and are providing quality education since 2005.
- Azat Foundation provides reading and writing materials to all students enrolled in these six schools.
- Azat Foundation has also provided furniture and fixture to these schools.
- Right to Education (RTE) Sessions are conducted with communities and students.
- Azat Foundation organizes training for teachers on Child Friendly Teaching methods, multi-grade teaching and Child Rights.
- Azat Foundation launches Enrollment Campaign regularly, each year. This year more than 600 students were enrolled in the focused villages,

the title of this campaign was “Every Child in School”, rallies and seminars were organized in different areas.

- School Bags were distributed to newly enrolled children and poor Girl students.
- Meetings were conducted with PTSMCs to ensure their participation in enrollment campaign, sustainability of schools and advocacy & lobbying for provision of missing facilities in Government Schools.
- Refresher trainings were also organized for PTSMCs in 20 Schools.
- Education Department was supported in distribution of textbooks to LRP area Schools, to ensure every student get books and continue their education.
- 15 youth groups strengthened and engaged at provincial level to advocate for increase in budget and access to education.
- Supported Health department in routine immunization in LRP area to ensure every child is protected from nine fatal diseases.
- 12 Child Clubs were formed and story telling competition held in each group.
- Sports items were provided to all Child Clubs to encourage them to participate in health activities.
- 60 Women and Girls received vocational trainings at Azat Vocational Institute Noshki.
- Women leadership trainings organized for 60 women and Girls to mobilize and motivate women as community leaders and ensure their participation in economic and political activities.

Case Studies:

Learn new mediums of drawing through creative art techniques

“Drawing is my favorite hobby and I always draw different objects for my friend in Italy” says **Mahnoor Baloch** (9) years old sponsored girl, studying in grade three in a local government primary school in her village.

Mahnoor wants to tell you more about her life “I live in village Killi Habib Ullah along with my parents and four siblings 2 brother and two sisters. We live in a mud made house which my mother occasionally maintains and repairs. We do not have basic amenities at home such as electricity, drinking water, gas etc. Father is a farmer and working as tenant in some ones land to grow grains and other crops to feed us.”



“I wake up early in the morning at 7:00 O’clock. I stay in my bed for 10 to 15 minutes and then get up then. After that I wash my hands and faces. I put on my school uniform at 7:30 and take breakfast. I eat Desi bread and drink a cup of tea



in breakfast. Then I go to my school with my sisters by foot which is located a mile away from my home. I attend my four (4) periods at school. I go back home at 12:30. I change my school uniform and take lunch with my family. Then I rest for some hours at home and then go to the Mosque to learn the Holy Quran. After that I go to meet my friends and we play Shashok, fittoo (local games) and rope skipping. I return home at 5 O’clock. I do my

home and practice my school lessons. Sometimes I support mother in household chores and sleeps early at night.

Mahnoor further added that “I love drawing and keen to learn news ways or mediums of drawing to draw new objects. I usual draw something in school in free time and when team from Action aid comes into our school for getting our message for our friend. One day Action aid team come with a new initiative for sharing new ways of drawing by using hands, different objects, water colors for drawing. I along with 50 other children practically participated in that training and enjoyed a lot by making colors to each other and draw different objects from water colors, that was a wonderful day and experience of my life because I am a fond of drawing through new mediums.”

She concludes, “I am very much thankful to the Action aid and my friend for giving us such opportunities not only to enhance drawing skills but also a time for fun and joy”.

Primary School Gets a Boundary Wall

Qudrat Ullah (25) lives in Killi Naseerabad. He is the focal person of youth group Killi Naseerabad and a member of PTSMC middle school Killi Naseerabad.

Qudrat says, “I am an active member of PTSMC middle school Killi Naseerabad. Our school is a mix gender primary school neglected by education department and our children were deprived of their right to education because they the village was far from city therefore we could not receive books on time and no construction was done in our school. Our school did not have a boundary wall which was a problem for the girl students.



Our school was a primary school while the number of students was very high. The students would leave their education after primary classes due to lack of middle and high schools”.

He adds, “After formation of PTSMC formation we prepared a School Improvement Plan against the grant received by actionaid. We raised awareness among the community and enrolled 16 new girls and 20 boys who were previously out of school. We organized result ceremony at the end of education year and distributed prizes among the students. We mobilized parents to enroll their out of school children to school for their bright and brilliant future. We quarterly organize sports week for the students”.



He further says, “We PTSMC members met with EDO Education Noshki and then the Deputy Commissioner Noshki several time solving the boundary wall issue of our school while held three meeting MPA for up-gradation of our school into middle school. After durable efforts of PTSMC members and community members eventually our demands were accepted and our school was upgraded into Middle school while the MPA announced a new building for our school, 5 new classrooms are being built in our school while the boundary wall has been constructed”.



He concluded, “We are very thankful to actionaid for supporting us in promotion of education in our village and helping us in making a difference in the field of education and uplifting our lives”.

If you empower a Woman, You empowered a Family

Sabia Baloch is (22) a young girl lives in killi Mengal, district Noshki. She is a member of Youth Activists' Forum.

Sabia Baloch says, "I have four (7) siblings (3 brothers and 4 sisters). My elder brother is 18 years old and I am the elder daughter of my parents. My 2 brothers and 3 younger sisters are enrolled in school. Total nine (9) people live in our home, my parents and seven (7) siblings".

"I am a housewife and sometimes help my father at our fields on farming. I have done my matriculation and then had to leave my studies because my parents had strong religious belief therefore they did not let me continue my education but I compelled them to educate my siblings. Our monthly income is 17,000 now. Due to the large size of our family, we were not able to cope up with our financial problems. The breadwinner was only my father and the family size was very large therefore we could hardly manage the food. My siblings could hardly get cloths after every two years. They had to wear the clothes of Eid ul Fitar in Eid ul Azah as well. We could not buy shoes for my siblings and could not fulfill their other basic needs. We were unable to send my all siblings to school who were in school going age. The major reason was poverty, (weak financial conditions) of my family. Our life was very hard and embittered due to these crisis and critical conditions. When I grew up and became mature I was very worried what to do and how to cope up with the issues. Due to continuous drought of 7-8 years, even we could not keep livestock on account of shortage of water and grass, **she added with tears in her eyes**".

She further said, "Azat Foundation and AAPk conducted a 4-Month skill development training on "Tailoring, sewing and cutting" for us in order to economically empower us. We were awarded certificates as well. We learnt cutting, measuring, knitting, sewing of different cloths and designs and different stitches. After training they provided us sewing machines. I was too provided a sewing machine. My family was very happy on receiving a sewing machine because we could not have thought of our own machine. Now I sew the clothes of my whole family at our home. We do not have to go to a tailor masters at city bazaar. Our neighbors and the people of nearby villages also bring their cloths for sewing. I sew the cloths on a lower rate than in bazaar. Now I earn 7000 to 8000 rupees per month at home through sewing cloths".

She concluded, “Now my family is much more prosperous, happier and my all siblings attend their school regularly. I am now sharing the burden of my father by supporting him economically. I am very thankful to Azat Foundation and AAPk for such initiative and consistent support”.

=====

4. Project Title: Program for Poverty Reduction (PPR)

Background:

PPAF (Pakistan Poverty Alleviation Fund) selected various Organizations as Partner Organization in various parts of the country in Pakistan in order to implement the PPR (Program for Poverty Reduction) Program through the selected POs (Partner Organizations). Azat Foundation is also the implementing partner of PPAF in Union Council Teertaij District Awaran in Balochistan Province. District Awaran in general and UC Teertaij is particularly the most deserving and vulnerable areas in term of extreme poverty less development weak infrastructure and low literacy in the province in Balochistan.

PPR Program funded by Government of Italy through the Italian Development Corporation, which aims to reduce the extreme poverty in less developed areas of the country in Pakistan. PPR Program has the following five projects (Components), which have been in the implementation phase since April 2015 in the Union Council in District Awaran.

1. Social Mobilization/ID (Institutional Development)
2. Livelihood Enhancement Project
3. Health
4. Education
5. CPI Community Physical Infrastructure

Project Interventions / outputs:

ID (Institutional Development) Project

Initially, Azat Foundation collected the basic data of the Union Council through the organization field staff in order to initiate the overall PPR Program in the UC in district Awaran. Development of the VDPs and UC DP are part of the baseline of the Program. In the process of the Village Development Plan and UC Development Plan the community members actively and fully involved. Through the Institutional Development Project Azat Foundation formed and revitalized the following community institutions in the Union Council in Teertaij.

- 90 COs Community Organizations formed and revitalized
- 10 VO Village Organizations formed and revitalized
- 1 LSO local Support Organization formed and revitalized
- 10 Village Development Plan prepared and developed
- 1 UC Development Plan prepared and developed
- 30 CRPs (Community Resource Persons) identified and selected
- Community Members trained in various required capacity building areas

- UC Development Map prepared
- Union Council Profile have also been developed
- Bank Accounts of COs VOs and LSO opened
- COs VOs and LSO records have been maintained
- Linkages of the COs VOs and LSO developed with other stakeholders

Azat Foundation trained the organization staff and community members in the following area of Capacity Building through the ID Project of PPR Program

- ToT on Social Mobilization
- Peace Pluralism and inter provincial Harmony
- MDGs/SDGs
- Value Governance and Management
- Development of Systems and Procedures
- Open Defecation Free Villages
- Environment Social Management
- Proposal Writing and development
- Gender Mainstreaming and women role in economic development
- Role of Change makers in Sustainable Development

Livelihood Enhancement Project :

After the completion of fist phase of the social Mobilization institutional development the organization started worked on the other components of the PPR Program in UC Teertaj in district Awaran in Balochistan Province. Azat Foundation Livelihood Project Staff identified and selected Ultra poor community members for enterprise development training and assets provision by the community institutions in the UC. Almost planed and budget activities of the livelihood Project carried out by the organization staff so far. Following are the key achievements of the Livelihood enhancement Project of Azat Foundation in the program area.

- 45 Community Members trained in the Enterprise development training in the UC
- 37 assets provided to the community members in order to start small scale livelihood improvement businesses in their respective villages in the following areas.
 - a) Livestock
 - b) General and Shops
 - c) Diesel Engine provision for Agriculture development
 - d) Sewing and cutting
 - e) Cloth shops

AZAT FOUNDATION also formed CIG (Common Interest Group) of each asset and business in various areas of the UC in district Awaran. The organization provided Short and long term technical and vocational training in the following areas to the community members in the UC.

- 10 community members trained in Mobile Repairing
- 16 female community members trained in Sewing and Cutting
- 10 Community members trained in Computer skills

Through the provided vocational and technical training the community members will enable to earn income for their respective families. Assets provision and small businesses also enable the community members to improve their livelihood as well as to enhance their livelihood in the area in Union Council Teertaj in district Awaran in Balochistan Province.

Balochistan particularly the UC and district Awaran are facing so many challenges and issues due to extreme poverty, low literacy and natural disasters. The last earthquake also affected the UC and District which damaged the key livelihood of the local communities that is Livestock and Agriculture. The PPR Program Livelihood will provide support to the local communities in order to find new ways of earning as well as the restoration of their livelihood. The CPI Project of PPR program will also improve the livelihood of the local communities through the development physical infrastructure in the various villages of the UC.

Health Project:

Health Project is another component of the PPR Program funded by the Italian Government in Pakistan as it has already been shared previously that the organization (Azat Foundation) is implementing the overall components of PPR including the Health Project in UC Teertaj district Awaran. As Balochistan Province is facing extremely unavoidable challenges in the health sector which need to be addressed through tireless efforts by all the stakeholders

Community must be sensitized and organized in order to raise their voices for their basic right and need at the rural areas. Following are the key achievements of the organization in Health Project in PPR Program.

- 10 CRPs (Community Resource Persons) Identified and Selected in Health Project
- 10 CRPs training in MNCH, Nutrition and Wash health and hygiene
- KAP Survey in health sector conducted
- 2 BHUs renovated and provided missing facilities including the additional staff, Furniture, Medicines and Medical equipments
- IEC Material designed, published and disseminated
- Organized health campaigned and support the Polio immunization and other health relevant campaign in the UC in the district

- Supported 2 young female for 18 month midwifery training course in Karachi
- Access to health facilities transport facilities provided to the local community members in the UC
- Conducted roundtable dialogue on health issues and progress in the UC in district Awaran
- Formed District Health Development Platform in the district
- Constructed public latrines in communal places in the UC

Education Project;

Education Project is also part of the PPR Program which aims to improve the status of the education sector in the Union Council level. The Union Council Development Plan has already been developed by the Cos VOs and LSO, where they incorporated their needs in the education as well as the plan education activities. Azat Foundation implemented various education activities in the second phase of PPR Program in UC which were budgeted and approved in the education project of PPR Program in the second phase. In the first phase of the Program Azat Foundation identified and selected 10 CRPs (Community Resource Persons) in education sector by various communities who will provide their volunteer support in the education project to the organization in the UC Teertaij in district Awaran in Balochistan Province. Low literacy is the key challenge for all stakeholders in the education sector in Balochistan as well as in the UC in District Awaran. Following Education Project PPR Program achievements will contribute in the improvement of education as well as in enhancement in the literacy and education rate in the UC in District Awaran.

- 10 CRPs (Local Resource Persons) Identified and selected
- 15 School Development Plan developed
- 15 Environment Clubs formed in various 15 Schools in the UC
- Out of School children data compiled and enrolled through the scholarship and incentives initiatives
- Roundtable Dialogue on education issues conducted
- District Development forum formed and organized
- IEC materials designed published and disseminated

Following are the key capacity building initiatives conducted for the Teachers, PTSMC s , CRPs and Community Members in the UC

- Identification & Training of CRPs on Action Plans, Educational Mapping etc
- Capacity Building of 3rd Tier Organizations, Service Providers and Partners

- 5-days Teachers Professional Development Training programs
- 30- Days Training on School as Social Enterprise/School operation
- 3--days Training on DRM, school safety program, health & hygiene, life skill
- 2- days Inclusive Education, training on disability
- 2-days Capacity building on strengthen on their role and responsibilities formation of school development plans and its implementation

CPI (Community Physical Infrastructure):

CPI (Community Physical Infrastructure) Project is another component of PPR Program which has been in implementation process since April 2016 in Union Council Teertaj by the organization. CPI has been contributing in the improvement of the livelihood as well as socioeconomic conditions in the local and rural communities. The Cos VOs and LSO of the UC identified and selected various community based CPI schemes during the identification phase of the schemes. All these development interventions are the key priority of the local and rural communities which have already been identified by them through their needs assessment.

Following are the key achievements of the CPI Project in the UC in Teertaj in district Awaran so far but there are so many other CPI schemes which will be implemented and completed in the UC in Teertaj in Future for the betterment of the life of local and rural communities.

- 8 DWSS (Drinking Water Supply Scheme) completed in various villages of the UC
- 4 HH solar lighting scheme initiated and completed
- 1 Flood Protection Wall constructed for the of Agriculture Field of the local communities in the UC in Teertaj
- 1 Pipeline laying scheme has been completed in order to provide enough water to the field for cultivation of various crops and vegetables in the village
- 1 Water storage Reservoir constructed and completed for the conservation of Water for the irrigation and drinking purposes in the village

Success Story

Mr. Khuda Bukhsh is living in a small village in Teertaj district Awaran. Majority of the village residents in the region face daily struggle to survive, rely on volatile agriculture to provide their livelihood. The region was hit by strong earthquake in 2013 which shattered everything. His



home including village turned into debris and dozens lost their lives. In the wake of earthquake, the people of village start facing new challenges, people become LDPs Locally Displaced People. They started their new life in new location where they faced drinking water shortage, lightening problems as the village turned into darkness in the early hours of the night.

Mr.Khuda Bukhsh shared that shifting into new location in the area was a challenge for the people of the area. There was no electricity in the area we were dependant on the lamps which they lost in the earthquake. Majority of the village are very poor they hardly meet their daily needs. Our villages of comprise of (15) fifteen household each house hold in the area used to spend a lot of money to get the light in their house, it cost is 500 per week to buy kerosene. Even my children they couldn't study enough because the light from those kerosene lamps could not provide adequate light in order to complete their studies. The smoke gave them cough and eyes problems." We would not stay longer in night, he shared.



Since Azat Foundation has installed solar light through the CPI Project of PPR Program in the village we have enough light facility which improved the education status of the children in the village. Now they can study not less than three hours per day by using the solar light. So I use the savings (from lighting spending) to buy other food items, which give them more food in order to give them a good balanced diet so they can grow healthier. Me and my family are surely satisfied because it gives us enough light during night's time which is enough for my kids study as well as for other necessities of my family members in the village Mr. Khuda Bukhsh said.

=====

I am the Change

Launched in the year 2012, I Am The Change (IATC) is a flagship initiative of Engro, intended to pay tribute to local change agents who have worked tirelessly to improve access to education, health-care and livelihoods for Pakistan's poorest of the poor. The initiative aims to collaborate with the corporate and the philanthropic sectors of the country and help individuals and institutions who are pioneering initiatives to improve lives across the spheres of Livelihoods, Education and Health.

At I Am The Change, it is Engro's belief that lasting social change can be achieved only when empowered individuals with a will to do greater good, make a conscious effort to spring into collective action; and the very campaign is a testament of our resolve to recognize the inspiring efforts of passionate individuals who have joined forces in a relentless pursuit to shape a better tomorrow. Through this initiative, Engro endeavor to give due recognition to institutions and individuals who collectively display the spirit of philanthropy and economic stewardship in Pakistan, as they steer change in low-income communities in dire need of our help and intervention.

Azat Foundation Shared its case study with Engro in the year 2015 and Won the Change Agent In Education Award which was received by Mr. Zahid Ahmed Mengal (Executive Director AF).

Azat Foundation
Change Agent In Education

Our Change Story

Azat Foundation was established on 17th February 2003 by a group of young human rights and social activists in the leadership of Gul

Khan Naseer and Zahid Ahmed Mengal, with their primary objective of addressing the issue of illiteracy and lack of quality education in Chagai-Noshki region as this region is one of the most deprived regions and lags behind in education as compared to other parts of Balochistan.

Azat Foundation believes that only through quality education can we win the fight against poverty and injustice and ensure an enlightened future for our new generations. For this purpose the founders of Azat Foundation initially supported children of poor and marginalized communities through provision of books, uniforms and stationary and helped enroll them in schools in order to increase literacy at the primary level.



On a later stage it was felt that these small efforts were not enough so they established two schools in Noshki and Dalbandin in the year 2007 providing quality education to hundreds of students from Nursery to Class 8.

Since 2009, Azat Foundation in collaboration with Action Aid Pakistan is running 06 community schools in the far-flung and poverty stricken areas of District Noshki providing quality education to more than 500 students.

Similarly the Foundation has implemented several education projects during the last five years in Noshki, Chagai and Kharan Districts which included the provision of books, stationary, furniture, computers and science equipment, in more than 60 Government Schools.



Change We Want to See

The decade long journey of Azat Foundation has made it a role model in Balochistan as this organization emerged from the most deprived region of the province but today, having its presence in more than 12 Districts of Balochistan, is amongst the best grass root level organizations locally. It is using education as a tool to strive for a promising future of the province and country with utmost dedication and sincerity.

